



"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

**1. Read the text carefully and answer the questions according to the conversation below.**

On Thursday, Emma sends a message to her friends and invites them for a picnic on Sunday.

←
**A Weekend Plan**
📞 ⋮

**Emma**  
Hey everyone! Let's go on a picnic on Sunday.

**Olivia**  
That sounds great. I can bring some sandwiches.

**Liam**  
Sorry, I can't come. My cousin is visiting us.

**Mia**  
I'm afraid, I can't, because the weather report says it will rain.

**Emma**  
No problem! Maybe we can go next weekend instead.

😊

📷
🗣️

a. Who invites others to the picnic?

.....

b. Why can't Liam join the picnic?

.....

c. What does Olivia plan to bring to the picnic?

.....

d. Why can't Mia join the picnic?

.....

e. What does Emma suggest?

.....

**2. Read the e-mail and answer the questions below.**

Lisa writes an e-mail to her friend about her daily activities.

**From:** Lisa

**To:** Emma

**Subject:** My week

Hi Emma,

How are you? You wanted to know about my weekly routine. Here it is!

I usually get up early and go to school by bus. I really like my mornings because I listen to music on the way.

I prefer English and Art lessons at school because they are fun and creative.

After school, I sometimes play volleyball with my friends, but I don't like doing my homework right after that. I usually do it in the evening.

I love spending time with my family on weekends. We often go to the park or watch movies together.

What about you? What's your favorite part of the week?

Take care

Lisa

a. How does Lisa go to school?

.....

b. Which lessons does she prefer at school?

.....

c. What activity does she sometimes do after school?

.....

d. When does she usually do her homework?

.....

e. What does she love doing on weekends?

.....

**3. Write a short phone conversation (at least 4–6 lines).**

You call your friend and invite him/her to your birthday party. Your friend refuses the invitation because he/she has homework. In the conversation, you should give details about the party.

.....

.....

.....

.....

.....

.....

4. Choose a teenage character and give him/her a name. Write a short paragraph (4–6 sentences, about 40–70 words) about his/her daily life.

In your paragraph, write about:

- his/her likes and dislikes, how they go to school, hobbies or favorite activities.



**E.g.** This is Sam. He is 14. He usually goes to school on foot. He likes biking and swimming but he hates running.

.....

.....

.....

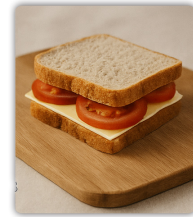
.....

5. Read the recipe and answer the questions with short written answers.

Esra wants to eat a sandwich but she doesn't know how to make it. So she looks at her mum's recipes.

### HOW TO MAKE A CHEESE AND TOMATO SANDWICH

1. Wash the tomato and cut it into thin slices.
2. Spread butter on two slices of bread.
3. Put a slice of cheese and the tomato slices on one bread slice.
4. Add a little salt and pepper if you want.
5. Put the other bread slice on top and cut the sandwich in half.



- a. What is the last step?

.....

- b. What is the first step?

.....

- c. Which step is optional (you do it only if you want)?

.....

6. Read the given sentences about how to make a fruit smoothie. Rewrite the smoothie recipe. Use the linkers such as first, second, next, then, and finally.

- Put the fruit and milk into a blender.
- Turn on the blender and mix for 1 minute.
- Pour the smoothie into a glass and enjoy.
- Wash and cut the fruit into small pieces.
- Add a teaspoon of honey if you want it sweet.

Write your 5 sentences here:

- a. First, .....
- b. Second, .....
- c. Next, .....
- d. Then .....
- e. Finally, .....

7. Look at the parts of four different phone conversations and answer the question below.

**a** **Linda:** Thanks for your help, Peter.

**Peter:** No problem. Talk to you later.

**b** **Mark:** Hi, this is Mark. May I speak to Ms Dalton?

**Secretary:** She is not available right now.

**c** **Sophie:** Could you put me through to Mr Adams?

**Assistant:** Sure, hang on a moment, please.

**d** **Kevin:** Is Mr Harris there?

**Receptionist:** Hold the line. I'll check.

Which two people are finishing their phone conversation?

.....



ÖĞRENME ÇIKTISI	SORU NO
E8.1.R1. Students will be able to understand short and simple texts about friendship.	1
E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.	2
E8.4.W1. Students will be able to write short and simple conversations.	3
E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.	4
E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.	5
E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.	6
E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.	7

### ÇÖZÜMLER

#### 1. ÇÖZÜM

- Emma invites others.
- Because his cousins will visit them.
- She plans to bring sandwiches.
- Because according to the weather report it will rain.
- She suggests going on a picnic next weekend.

#### 2. ÇÖZÜM

- She goes to school by bus.
- She prefers English and Art lessons.
- She sometimes plays volleyball with her friends.
- She usually does it in the evening.
- She loves spending time with her family.

#### 3. ÇÖZÜM

A: Hello, can I speak to Emily?

B: Yes, this is Emily. Who's that?

A: Hi Emily, it's Sarah. Would you like to come to my birthday party tonight?

B: Oh, I'd love to, but I can't. I have to do my homework.

A: That's OK. Maybe next time.

B: Sure! Have fun at the party!

**4. ÇÖZÜM**

**Örnek Cevap:** This is Ella. She is 13. She usually goes to school by bike. She likes doing her homework in the library. She enjoys reading books with her mother in the evenings. She hates getting up early.

**5. ÇÖZÜM**

1. Put the sandwich on a plate and eat it.
2. Take two slices of bread.
3. Add some lettuce or ketchup if you want.

**6. ÇÖZÜM**

- a. First, wash and cut the fruit into small pieces.
- b. Second, put the fruit and milk into a blender.
- c. Next, turn on the blender and mix for one minute.
- d. Then add a spoon of honey if you want it sweet.
- e. Finally, pour the smoothie into a glass and enjoy it.

**7. ÇÖZÜM**

- a. Linda-Peter